

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE MARIE, ON



COURSE OUTLINE

Course Title: OJIBWE II

Code No.: NSA120-03

Semester: 98W

Program: NATIVE COMMUNITY WORKER

Date: January 1998

Previous Outline Date: January 1997

Approved 

Dean _____ Date

Total Credits: 3

Prerequisite(s): NSA118

Length of Course: Semester

Total Credit Hours:

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For additional information, please contact:

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Professor: Doris Boissoneau

Phone: 759-2554 ext. 760

PHILOSOPHY/GOALS:

This course is designed to provide students with a knowledge of the basic structure of the Ojibwe language to produce conversationalists. Reading and writing the language will be emphasized.

The goals of this course are to motivate/stimulate oral and written expression in Ojibwe language and to promote its use on a daily basis. The course will promote pride in Native culture as language is the basis of our way of life. Students will acquire an understanding of their cultural heritage; thereby, fostering pride and developing a positive self-image. The Nishnaabe Bimaadzin Kinoomaadwinan teachings of the Medicine Wheel guideline will be used.

LEARNING OUTCOMES:

When you have earned credit for this course you will have reliably demonstrated an ability to:

1. Understand basic structure of the Ojibwe language.
2. Explain how Ojibwe language and culture are essential to regaining and retaining Ojibwe language.
3. To connect basic Ojibwe vocabulary forming short sentences.

TOPICS:

The course content will be taken from the Medicine Wheel teachings.

In the traditional way, the whole curriculum is taught the Anishnaabe Way, Circle of Life, Medicine Wheel Way. The aspiration of the Medicine Wheel teachings brings together the hoHstic approach to the language including the life cycle. This presents the Native language as a culturally-based program.

Everything of creation is presented in the Medicine Wheel. In all of Creation, there is a cause and effect. The Medicine Wheel depicts how these things of Creation interact.

The circle is divided into the four seasons.

The curriculum will be geared to the community's dialect, lifestyle, activities and community events.

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Units will include:

Medicine Wheel Teachings

My relations

Body Parts

Numbers

Parts of the house

Parts of the week

Seasons

Weather

Locatives

Verbs and FeeUngs

Building block approach to learning Ojibwe language

The topics will instill positive Native pride, self-esteem and worth in the students. The Anishnaabe Way of Life - thinking and values are the way for survival in these times and are to be shared with the Non-Native for the good of all.

TEXTS:

The required texts are:

- 1) Kidwewan - Isadore Tolouse
- 2) Anishnaabe Naadmaadwin Mzina'igan
- 3) Mishomis Book

which can be purchased at the Campus Bookstore.

ATTENDANCE AND PARTICIPATION (25%):

Participation will be based on oral and written performance in grammar, pronunciation, recollection of words in conversational exchanges. For example, during warm-ups, students will be asked questions in connection with specific words, meanings, feelings, weather, days and months. Due to the nature of the language program, it is essential that students attend classes regularly. Attendance and participation will be tracked.

EVALUATION:

<u>ASSIGNMENTS:</u>		<u>DUE DATES</u>
1. Short Story Book	20%	March 28, 1998
2. Medicine Wheel	25%	Week of April 14, 1998
3, Mid Term Test	15%	Week of February 27, 1998
Final Test	15%	Week of April 21, 1998
5. Attendance & Participation	25%	
TOTAL	100%	

ASSIGNMENTS: (45%)

1. Short Story Book - Because legends and stories are told only in the winter the students will complete a project on story telling. Using their imagination and talent they will design a short story using vocabulary learned to date. A sample will be provided in class by the Ojibwe professor. Due March 28, 1998.
2. Medicine Wheel - Each student will finish designing their own medicine wheel after receiving teachings and vocabulary by the Ojibwe professor. Due week of April 14, 1998.

MIDTERM TEST: (15%) Week of February 27,1998

FINAL TEST: (15%) Week of April 21,1998

These are written tests translating vocabulary taught to date and translating using listening skills. The instructor will dictate sounds and words in the language.

Attendance & Participation (25%)

Participation will be based on oral and written performance in grammar, pronunciation, recollection of words in conversational exchanges. For example during warm ups students will be asked questions in connection with specific words. It is important to attend a minimum of 70% of the classes.